# **Effective Leadership Practices and Skills Needed to Achieve Project Goals**





## AGENDA

- 1. Managers vs. Leaders
- 2. Leadership Styles
- 3. Leadership Skills
- 4. Things Leaders Must Do
- 5. Awareness of Behavioral Styles
- 6. Understanding Generational Uniqueness
- 7. Coaching/Feedback Generation Specific Suggestions
- 8. Questions



## **Managers**

- Administers
- Is a Copy
- Maintains
- Focuses on system and structure
- Relies on control
- Short range view
- Asks how and when

## Leaders

- Innovates
- Is an original
- Develops
- Focuses on people

- Inspires trust
- Long-range view
- Asks what and why



## **Managers**

- Eye on bottom line
- Imitates
- Accepts status quo
- Classic good soldier
- Does things right

## Leaders

- Eye on horizon
- Originates
- Challenges status quo
- His/Her own person
- Does right thing



## **LEADERSHIP SKILLS**

## Technical (SMART)

- Action
- Thinking

## Interpersonal (NICE)

- People
- Character



## THINGS LEADERS MUST DO

- Remain Calm (Don't Panic, Plan)
- Set the Direction (Vision, Mission, Values)
- Set Goals (The What & When)
- Define Roles (The Who)
- Form Teams (The We)
- Provide Feedback (The How)



## THINGS LEADERS MUST DO (cont.)

- Get Feedback
- Get a Personality
- Find a Culture You Like and Copy it
- Spread Some Joy (Rewards)
- Get a Life (Work/Life Balance)
- Get Help (No One Leads Alone)

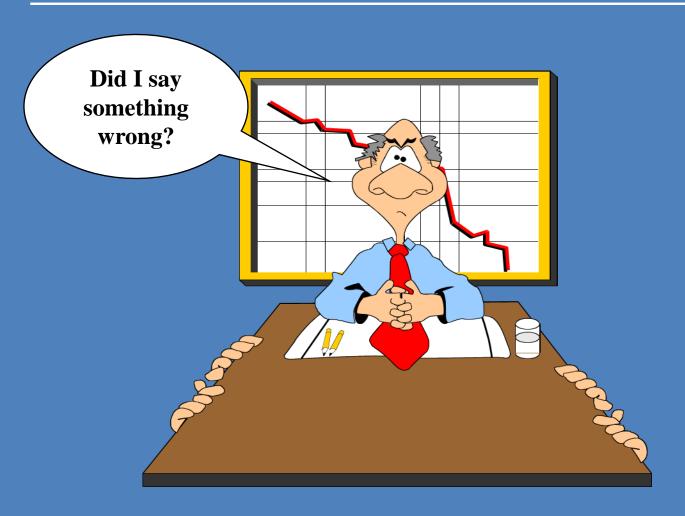


# ADDITIONAL RESPONSIBILITIES OF EFFECTIVE LEADERS

- Succession Planning
- Attracting/Retaining Talent
- Developing Team Members
- Partnership/Collaboration
- Maintain Perspective
- Performance Management (Why is it important?)



# **AWARENESS OF BEHAVIORAL STYLES**





## **AWARENESS OF BEHAVIORAL STYLES**

Critical Serious

Picky

Indecisive

**Industrious** 

Expecting

Persistent

Moralistic

Stuffy

Orderly

Pushy

Strong Willed

Severe

Independent

Tough

Practical

Dominating

Decisive

Harsh

Efficient

Conforming

Willing

Supportive

Dependent

Unsure

Dependable

Respectful

**Awkward** 

Ingratiating

Agreeable

Manipulating

**Ambitious** 

Excitable

Stimulating

Undisciplined

**Enthusiastic** 

Reacting

Dramatic

Egotistical

Friendly



## **AWARENESS OF BEHAVIORAL STYLES**

#### **TASK**

#### **ANALYTICAL**

- Thinking
- Past

#### **DRIVER**

- Action
- Present

**ASK** 

#### **AMIABLE**

- Relationship
- Empathetic

#### **EXPRESSIVE**

- Intuition
- Future

**PEOPLE** 

TELL



## **VERSATILITY WITH DRIVERS**

#### DO'S

- •Be clear, brief, to the point
- Stick to business
- •Come prepared with all requirements, objectives
- Present the facts logically
- Ask specific questions

- Ramble or waist time
- Try to build personal relationships
- Forget or lose things
- Leave loopholes
- Ask rhetorical questions
- Come with ready made decisions



## **VERSATILITY WITH EXPRESSIVES**

#### DO'S

- Support their dreams
- Be Stimulating
- Leave time for relating socializing
- Don't deal with details
- Ask for their opinion
- Provide ideas for action
- Provide testimonials
- Offer incentives

- Legislate
- •Be curt or cold
- Do facts first
- Impersonal or judgmental
- Talk down to them
- Be dogmatic



## **VERSATILITY WITH AMIABLES**

#### DO'S

- Start with personal comment
- •Show sincere interest in them
- Draw out personal goals
- Present your case softly
- Ask how questions
- Be casual and informal
- Define individual contributions
- Provide assurances and guarantees

- Rush into business
- Stick to business
- •Be domineering or demanding
- Debate about facts and figures
- Manipulate or bully
- Be vague
- •Offer guarantees you can't deliver



## VERSATILITY WITH ANALYTICALS

#### DO'S

- Prepare and be accurate
- Approach directly
- Support their thoughtful approach
- •Take your time and be persistent
- Provide step-by-step time table
- •Give time to think
- Provide practical evidence

- Be disorganized
- Be casual
- Rush decisions
- •Be vague or waist time
- Provide personal incentives
- •Threaten, coax, or whine
- Use opinions as evidence
- Use gimmicks



Age Span:

BUILDERS: (1929-1946) 62 to 81 years old

**BOOMERS:** (1947-1964) 57 to 75 years old

GEN X: (1965-1979) 41 to 56 years old

GEN Y: (1981-1994) 25 to 40 years old (Millennial)

GEN Z: (1997-2012) 9 to 24 years old



#### **Traits:**

BUILDERS: Conservative, Discipline, Respect for authority, Loyal, Patriotic, Practical

BOOMERS: Idealistic, Break the rules, Time stressed, Politically correct, Optimistic, Want recognition

GEN X: Self-sufficient, Skeptical, Flexible, Media/Info/Tech savvy, Entrepreneurial

GEN Y: Confident, Well-educated, Self-sufficient, Tolerant, Socially/politically conscious, Hopeful and optimistic

GEN Z: Diversity, Digital native, Feedback, Growth, Engagement



Work Is:

**BUILDERS:** Inevitable

**BOOMERS:** Exciting Adventure

**GEN X:** Difficult Challenge

**GEN Y:** To Make a Difference

GEN Z: Independent, Creative, Entrepreneurial



**Work Ethic:** 

**BUILDERS:** Loyal, Dedicated, Follow the Rules

**BOOMERS:** Driven, Workaholic

**GEN X:** Balanced

**GEN Y: Values Diversity and Change** 

**GEN Z**: Values Diversity, Inclusion and Equity



**Leads By:** 

**BUILDERS:** Hierarchy

**BOOMERS:** Consensus

**GEN X:** Competence

**GEN Y:** Pulling Together

Gen Z: Influence, Results Driven, and Service Minded



## Coaching/Feedback with **Builders**

- Offer opportunities for them to mentor
- Offer opportunities to continue working perhaps in a parttime position
- Allow them to volunteer if they do not want to continue working
- > Show them that you value their expertise and contribution



## Coaching/Feedback with **Boomers**

- Help them explore their next set of workplace options
- Demonstrate how your organization can continue to use their talents
- Walk the talk on work/life balance by redesigning their jobs to accommodate multiple life demands
- Encourage them to enrich their present job and grow in place if they need to slow their career pace



## Coaching/Feedback with Gen X

- Talk to them about their reputation not just job tasks
- Give them your candid perspective and feedback
- Acknowledge their ability to work independently
- Encourage them to leverage their entrepreneurial abilities
- Help them get the most out of every job position by discussing what the job can do for them and what they can learn from it



## Coaching/Feedback with Millennials

- Demonstrate the stability and long-term value of your organization
- Show how your organization is flexible and filled with learning opportunities
- Provide work schedules that help them build careers and families at the same time
- Make groups and teams part of their job



## **Coaching/Feedback with Gen Z**

- Don't assume and don't overgeneralize
- Coach them to succeed in your particular culture and organizational system
- Appreciate their gifts and help them to overcome their weaknesses, one by one, person by person
- Share yourself openly
- Don't assume or act as if you know it all



# Thank You!



Floyd Creecy, PMP, CMDSM, ITILV3, EMCM, MDC

Portfolio Manager

(443) 762-4343

fcreecy@heitechservices.com

www.heitechservices.com